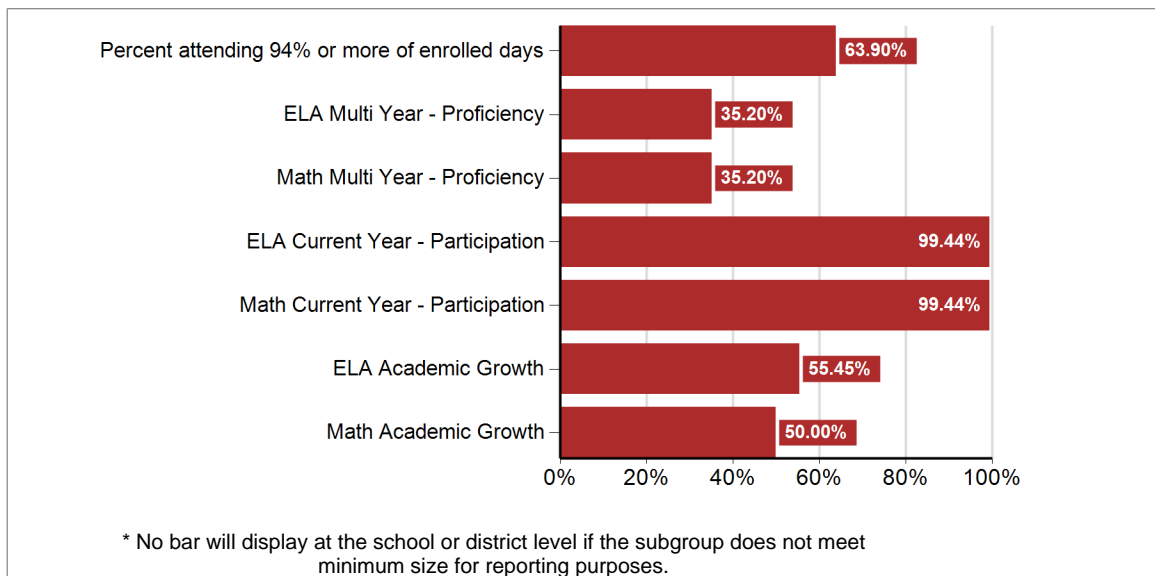


Rapid City Area 51-4 | South Park Elementary - 16

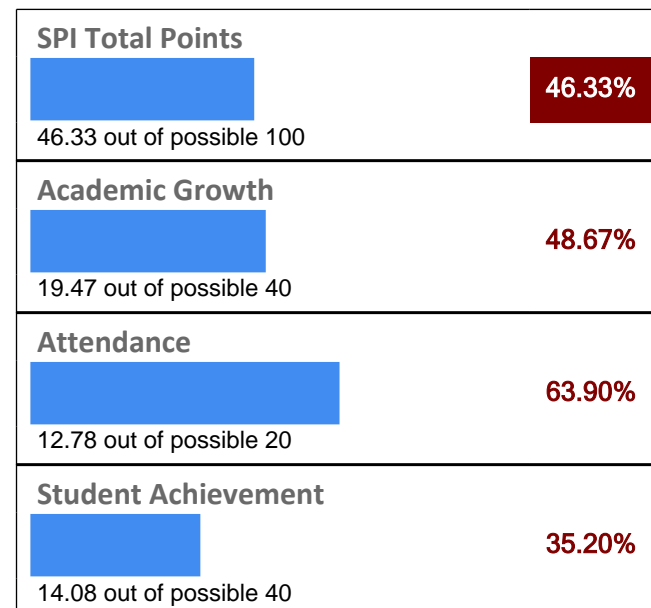
**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**



Rapid City Area 51-4 | South Park Elementary - 16

Staffing

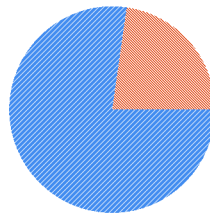
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	19
Average Years of Experience	7
Percent with Three or Fewer Yrs of Exp.	43.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

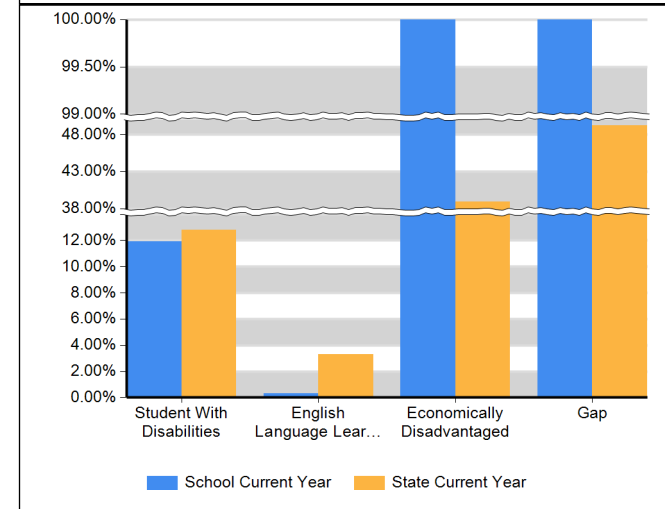
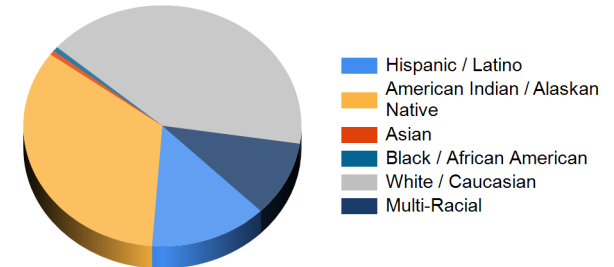
Degrees Earned for Instructional Staff

Bachelors - 77.27%
Doctorate - 0.00%
Masters - 22.73%
Specialist - 0.00%



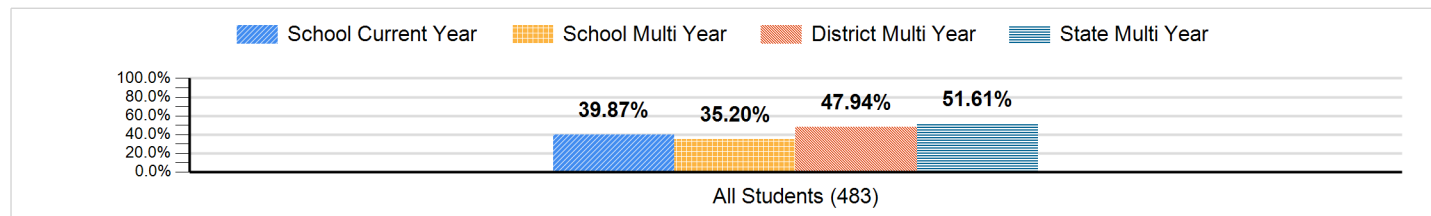
Student Population

Race/Ethnicity  
Percent of Student Population



**Rapid City Area 51-4 | South Park Elementary - 16**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

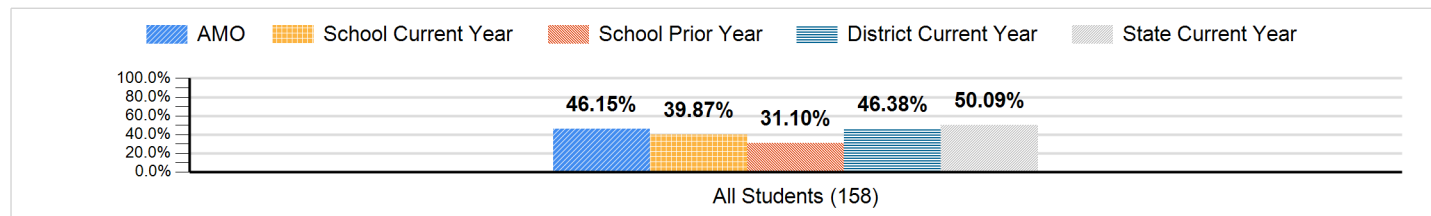
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	483	39.87	35.20	47.94	51.61
Hispanic / Latino	49	52.63	51.02	37.69	36.83
American Indian / Alaskan Native	151	23.64	20.53	23.26	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	232	46.97	40.09	55.41	57.94
Multi-Racial	48	50.00	41.67	42.37	46.30
Student With Disabilities	71	31.82	25.35	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged	483	39.87	35.20	32.78	34.97
Female	245	34.21	37.55	52.87	57.57
Male	238	45.12	32.77	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap	483	39.87	35.20	33.15	34.54
Non-Gap*	*	*	*	67.06	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Park Elementary - 16

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

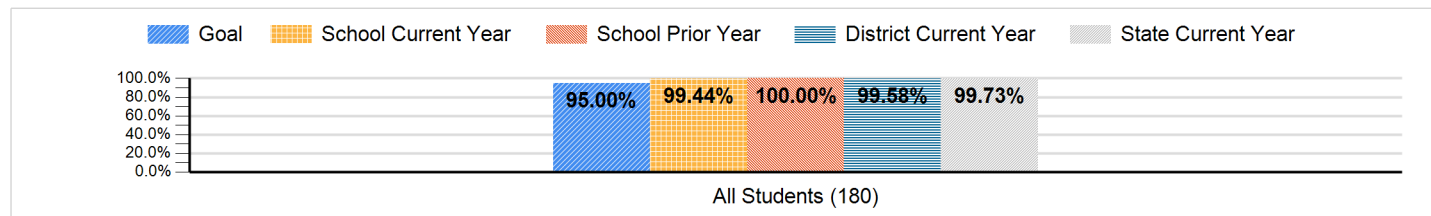
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	158	46.15	39.87	31.10	46.38	50.09
Hispanic / Latino	19	64.28	52.63	41.18	35.93	33.94
American Indian / Alaskan Native	55	30.24	23.64	20.75	20.81	18.79
Asian*	*	*	*	*	70.00	44.44
Black / African American*	*	*	*	*	34.38	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	66	49.81	46.97	35.44	56.01	57.35
Multi-Racial	16	51.75	50.00	35.71	44.17	45.21
Student With Disabilities	22	26.28	31.82	38.46	18.10	21.35
English Language Learners*	*	*	*	*	29.41	20.74
Economically Disadvantaged	158	46.15	39.87	31.10	32.21	33.94
Female	76	49.81	34.21	38.55	48.31	54.24
Male	82	41.88	45.12	23.46	44.53	46.13
Migrant*	*	*	*	*	*	14.89
Gap	158	46.15	39.87	31.10	32.58	34.20
Non-Gap*	*	*	*	*	70.37	68.01

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Rapid City Area 51-4 | South Park Elementary - 16

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

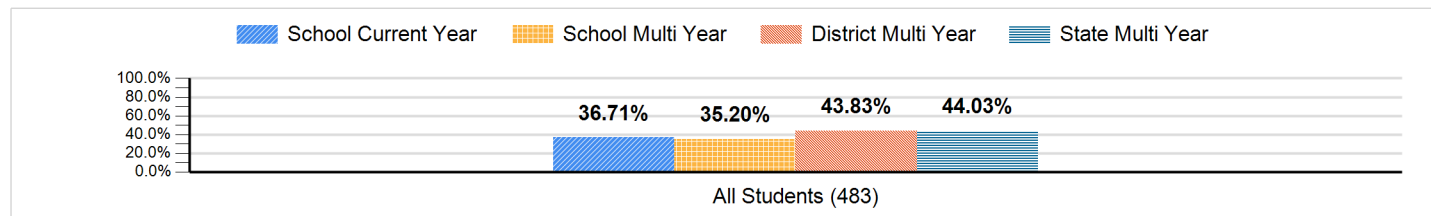
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	180	95.00	99.44	100.00	99.58	99.73
Hispanic / Latino	22	95.00	100.00	100.00	99.19	99.52
American Indian / Alaskan Native	69	95.00	98.55	100.00	99.86	99.53
Asian*	*	*	*	*	95.83	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	71	95.00	100.00	100.00	99.56	99.80
Multi-Racial	16	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	26	95.00	100.00	100.00	99.12	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	180	95.00	99.44	100.00	99.67	99.66
Female	89	95.00	100.00	100.00	99.69	99.80
Male	91	95.00	98.90	100.00	99.47	99.66
Migrant*	*	*	*	*	*	97.58
Gap	180	95.00	99.44	100.00	99.53	99.62
Non-Gap*	*	*	*	*	99.66	99.85

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**Rapid City Area 51-4 | South Park Elementary - 16**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

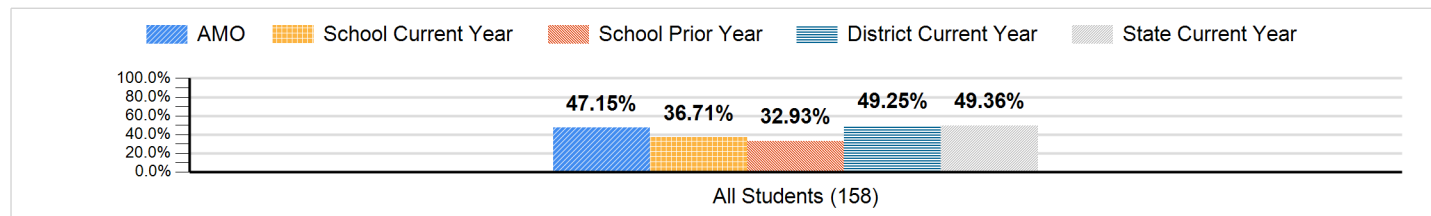
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	483	36.71	35.20	43.83	44.03
Hispanic / Latino	49	42.11	40.82	34.00	28.11
American Indian / Alaskan Native	151	12.73	17.22	18.83	14.72
Asian*	*	*	*	67.20	41.69
Black / African American*	*	*	*	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	232	50.00	44.83	51.35	50.38
Multi-Racial	48	56.25	39.58	37.60	38.67
Student With Disabilities	71	22.73	23.94	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged	483	36.71	35.20	29.35	28.06
Female	245	31.58	34.29	42.62	43.87
Male	238	41.46	36.13	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap	483	36.71	35.20	29.64	28.14
Non-Gap*	*	*	*	62.16	59.42

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Rapid City Area 51-4 | South Park Elementary - 16

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

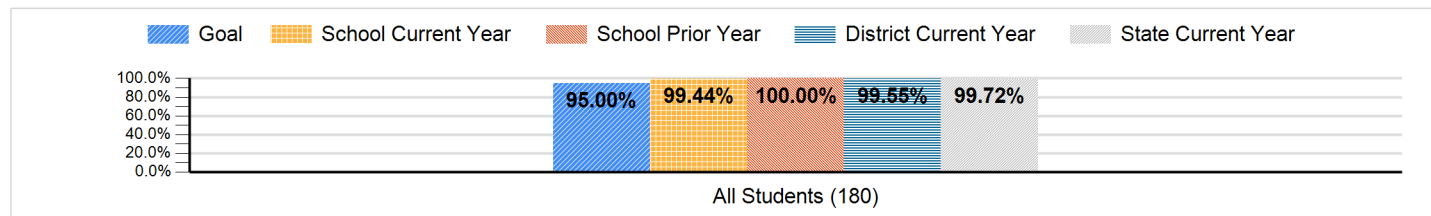
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	158	47.15	36.71	32.93	49.25	49.36
Hispanic / Latino	19	52.38	42.11	35.29	41.56	32.25
American Indian / Alaskan Native	55	30.24	12.73	22.64	21.75	17.43
Asian*	*	*	*	*	70.00	45.56
Black / African American*	*	*	*	*	34.38	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	66	53.60	50.00	41.77	59.71	57.14
Multi-Racial	16	51.75	56.25	21.43	43.33	41.68
Student With Disabilities	22	35.90	22.73	30.77	21.12	24.03
English Language Learners*	*	*	*	*	41.18	21.73
Economically Disadvantaged	158	47.15	36.71	32.93	34.79	32.78
Female	76	48.86	31.58	32.53	45.46	47.80
Male	82	45.17	41.46	33.33	52.89	50.86
Migrant*	*	*	*	*	*	14.43
Gap	158	47.15	36.71	32.93	35.35	33.66
Non-Gap*	*	*	*	*	73.41	67.08

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Rapid City Area 51-4 | South Park Elementary - 16

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	180	95.00	99.44	100.00	99.55	99.72
Hispanic / Latino	22	95.00	100.00	100.00	99.19	99.58
American Indian / Alaskan Native	69	95.00	98.55	100.00	99.86	99.45
Asian*	*	*	*	*	95.83	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	71	95.00	100.00	100.00	99.51	99.78
Multi-Racial	16	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	26	95.00	100.00	100.00	98.94	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	180	95.00	99.44	100.00	99.62	99.67
Female	89	95.00	100.00	100.00	99.69	99.80
Male	91	95.00	98.90	100.00	99.41	99.64
Migrant*	*	*	*	*	*	100.00
Gap	180	95.00	99.44	100.00	99.48	99.62
Non-Gap*	*	*	*	*	99.66	99.83

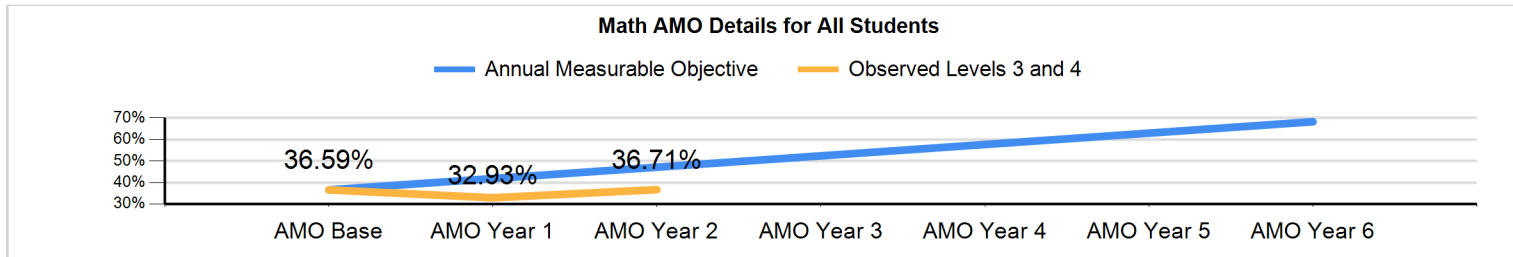
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Rapid City Area 51-4 | South Park Elementary - 16

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.59%	41.87 %	47.15 %	52.43 %	57.71 %	62.99 %	68.30 %
Hispanic / Latino	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
American Indian / Alaskan Native	2014-2015	16.28%	23.26 %	30.24 %	37.22 %	44.20 %	51.18 %	58.14 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.32%	48.96 %	53.60 %	58.24 %	62.88 %	67.52 %	72.16 %
Multi-Racial	2014-2015	42.11%	46.93 %	51.75 %	56.57 %	61.39 %	66.21 %	71.06 %
Student With Disabilities	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.59%	41.87 %	47.15 %	52.43 %	57.71 %	62.99 %	68.30 %

Other Groups

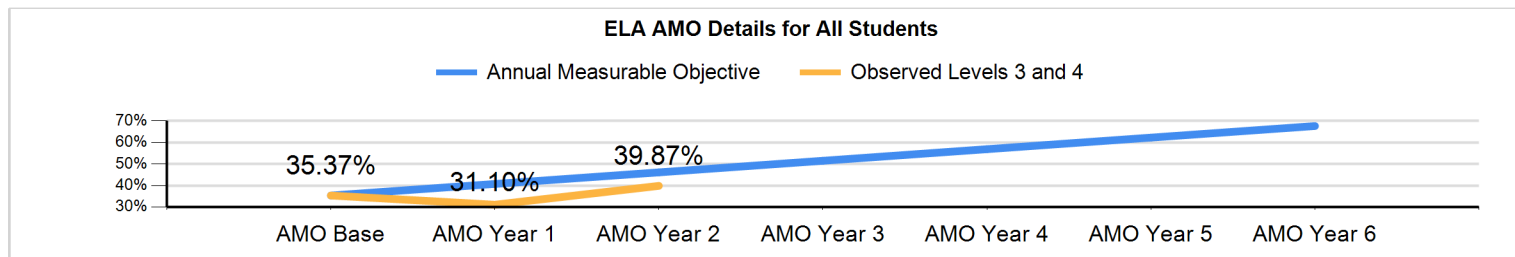
Female	2014-2015	38.64%	43.75 %	48.86 %	53.97 %	59.08 %	64.19 %	69.32 %
Male	2014-2015	34.21%	39.69 %	45.17 %	50.65 %	56.13 %	61.61 %	67.11 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.59%	41.87 %	47.15 %	52.43 %	57.71 %	62.99 %	68.30 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Rapid City Area 51-4 | South Park Elementary - 16

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	35.37%	40.76 %	46.15 %	51.54 %	56.93 %	62.32 %	67.69 %
Hispanic / Latino	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
American Indian / Alaskan Native	2014-2015	16.28%	23.26 %	30.24 %	37.22 %	44.20 %	51.18 %	58.14 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	39.77%	44.79 %	49.81 %	54.83 %	59.85 %	64.87 %	69.89 %
Multi-Racial	2014-2015	42.11%	46.93 %	51.75 %	56.57 %	61.39 %	66.21 %	71.06 %
Student With Disabilities	2014-2015	11.54%	18.91 %	26.28 %	33.65 %	41.02 %	48.39 %	55.77 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.37%	40.76 %	46.15 %	51.54 %	56.93 %	62.32 %	67.69 %

Other Groups

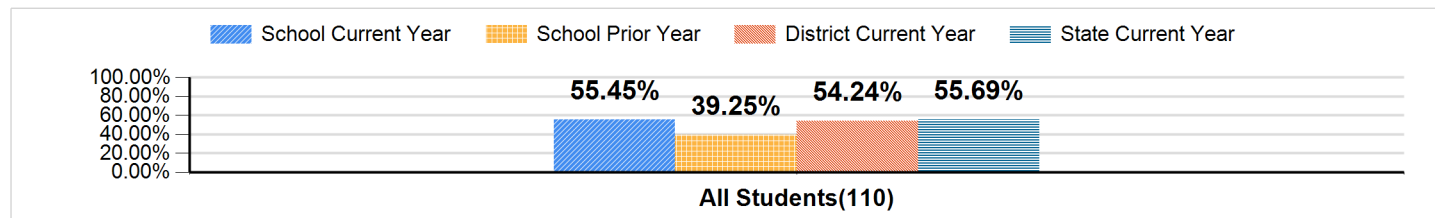
Female	2014-2015	39.77%	44.79 %	49.81 %	54.83 %	59.85 %	64.87 %	69.89 %
Male	2014-2015	30.26%	36.07 %	41.88 %	47.69 %	53.50 %	59.31 %	65.13 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.37%	40.76 %	46.15 %	51.54 %	56.93 %	62.32 %	67.69 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Rapid City Area 51-4 | South Park Elementary - 16

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

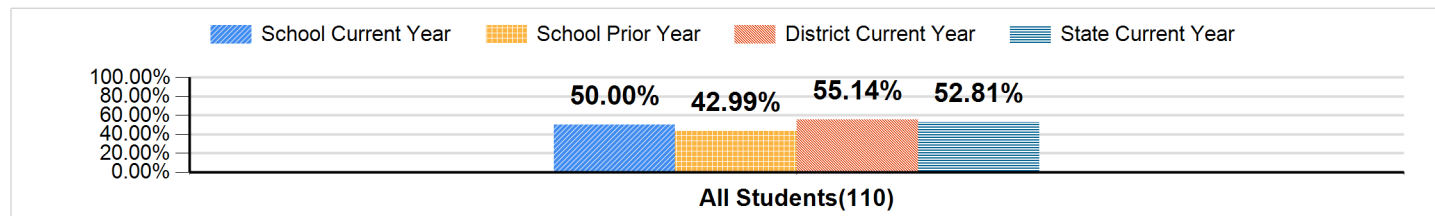
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	110	55.45	46.43	39.25	29.63	54.24	32.22	55.69	32.81
Hispanic / Latino	14	71.43	*	*	*	45.71	26.55	48.64	35.05
American Indian / Alaskan Native	38	47.37	*	33.33	*	39.61	33.00	34.23	25.87
Asian*	*	*	*	*	*	73.68	*	64.85	42.36
Black / African American*	*	*	*	*	*	48.15	29.17	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	46	58.70	54.55	46.15	30.00	59.05	33.28	59.81	35.28
Multi-Racial	11	54.55	*	20.00	*	52.61	28.57	50.67	34.11
Student With Disabilities	12	58.33	*	46.67	*	32.51	23.89	32.33	25.53
English Language Learners*	*	*	*	*	*	37.93	*	34.75	30.59
Economically Disadvantaged	110	55.45	46.43	39.25	29.63	43.85	30.06	44.58	30.21
Female	58	60.34	53.33	46.55	27.27	57.28	33.20	60.41	35.50
Male	52	50.00	38.46	30.61	31.25	51.27	31.51	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	110	55.45	46.43	39.25	29.63	44.18	29.76	44.21	30.07
Non-Gap*	*	*	*	*	*	68.30	47.62	66.71	42.53

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**Rapid City Area 51-4 | South Park Elementary - 16**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

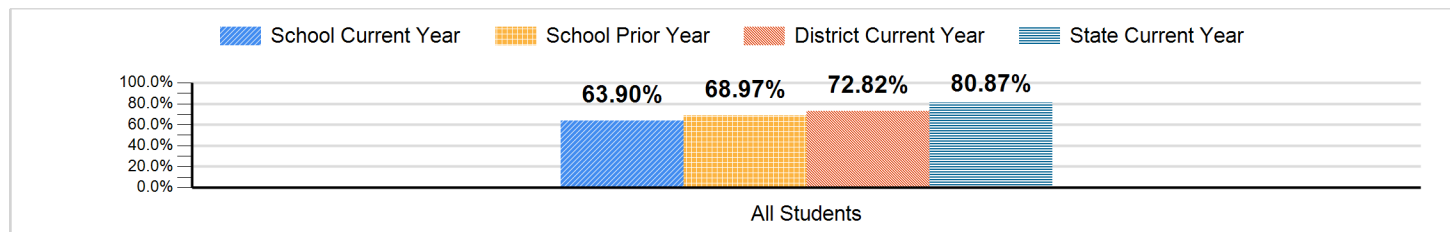
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	110	50.00	42.86	42.99	51.85	55.14	34.89	52.81	32.55
Hispanic / Latino	14	42.86	*	*	*	46.26	26.05	44.24	33.24
American Indian / Alaskan Native	38	34.21	*	30.56	*	36.09	30.03	28.84	23.72
Asian*	*	*	*	*	*	86.84	*	63.23	44.14
Black / African American*	*	*	*	*	*	43.40	18.18	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	46	63.04	66.67	53.85	75.00	61.24	40.30	57.35	35.81
Multi-Racial	11	63.64	*	40.00	*	51.96	35.44	47.92	33.41
Student With Disabilities	12	66.67	*	40.00	*	34.25	28.13	32.90	26.66
English Language Learners*	*	*	*	*	*	44.83	*	37.65	34.76
Economically Disadvantaged	110	50.00	42.86	42.99	51.85	43.58	32.35	41.18	29.54
Female	58	46.55	38.89	43.10	52.94	56.34	38.00	53.50	33.59
Male	52	53.85	50.00	42.86	50.00	53.97	31.88	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	110	50.00	42.86	42.99	51.85	44.23	31.97	41.30	29.93
Non-Gap*	*	*	*	*	*	70.36	52.60	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Park Elementary - 16

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	385	63.90	68.97	72.82	80.87
Hispanic / Latino	49	67.35	81.40	70.44	70.90
American Indian / Alaskan Native	148	41.89	52.17	53.39	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	146	82.19	79.75	80.97	87.13
Multi-Racial	38	71.05	70.00	68.85	74.44
Student With Disabilities	50	66.00	69.64	68.31	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	385	63.90	68.97	65.67	69.98
Female	183	62.30	68.91	72.20	80.65
Male	202	65.35	69.04	73.40	81.08
Migrant	*	*	*	*	85.80
Gap	385	63.90	68.97	67.07	72.72
Non-Gap	*	*	*	*	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | South Park Elementary - 16**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	180	37.22	25.56	24.44	12.22	0.56	0.00	46.74	24.46	20.65	8.15	0.00	0.00
Hispanic / Latino	22	27.27	22.73	31.82	18.18	0.00	0.00	27.78	33.33	27.78	11.11	0.00	0.00
American Indian / Alaskan Native	69	55.07	23.19	18.84	1.45	1.45	0.00	62.69	19.40	13.43	4.48	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	71	25.35	29.58	28.17	16.90	0.00	0.00	36.59	28.05	25.61	9.76	0.00	0.00
Multi-Racial	16	25.00	25.00	25.00	25.00	0.00	0.00	50.00	18.75	18.75	12.50	0.00	0.00
Student With Disabilities	26	61.54	11.54	23.08	3.85	0.00	0.00	42.86	21.43	25.00	10.71	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	180	37.22	25.56	24.44	12.22	0.56	0.00	46.74	24.46	20.65	8.15	0.00	0.00
Female	89	35.96	32.58	19.10	12.36	0.00	0.00	48.91	15.22	23.91	11.96	0.00	0.00
Male	91	38.46	18.68	29.67	12.09	1.10	0.00	44.57	33.70	17.39	4.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	180	37.22	25.56	24.44	12.22	0.56	0.00	46.74	24.46	20.65	8.15	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | South Park Elementary - 16

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.26	19.85	25.94	19.49	0.42	0.03	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	41.30	23.48	21.46	12.96	0.81	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	59.48	20.40	15.95	4.02	0.14	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	20.83	4.17	20.83	45.83	4.17	4.16	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	42.86	20.00	25.71	11.43	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	24.42	19.59	30.21	25.34	0.44	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	38.15	18.47	23.69	19.28	0.40	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	66.19	15.58	11.33	6.02	0.88	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	50.00	20.00	25.00	0.00	0.00	5.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	46.73	21.32	21.43	10.20	0.33	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	31.76	20.19	25.94	21.80	0.31	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	36.65	19.54	25.93	17.29	0.53	0.06	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	46.08	21.54	21.02	10.84	0.47	0.05	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	12.79	16.79	34.87	35.21	0.34	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

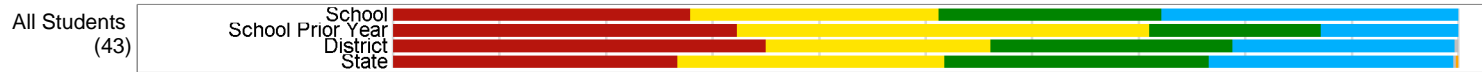
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | South Park Elementary - 16**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	27.91	23.26	20.93	27.91	0.00	0.00	32.26	38.71	16.13	12.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	53.85	23.08	15.38	7.69	0.00	0.00	45.00	30.00	15.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	11.11	22.22	27.78	38.89	0.00	0.00	17.86	50.00	17.86	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	25.00	33.33	25.00	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	27.91	23.26	20.93	27.91	0.00	0.00	32.26	38.71	16.13	12.90	0.00	0.00
Female	18	33.33	38.89	5.56	22.22	0.00	0.00	48.28	24.14	13.79	13.79	0.00	0.00
Male	25	24.00	12.00	32.00	32.00	0.00	0.00	18.18	51.52	18.18	12.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	27.91	23.26	20.93	27.91	0.00	0.00	32.26	38.71	16.13	12.90	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



Rapid City Area 51-4 | South Park Elementary - 16

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.96	21.13	22.69	20.85	0.37	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	42.68	20.73	20.73	14.63	1.22	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	62.04	24.90	9.80	3.27	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	30.00	0.00	10.00	50.00	10.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.30	20.37	28.40	27.78	0.15	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	38.04	19.57	20.65	20.65	1.09	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	60.11	19.68	12.23	7.45	0.53	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	47.80	22.84	16.80	12.23	0.33	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	33.53	20.93	21.12	24.03	0.39	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	36.27	21.30	24.12	17.96	0.35	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	45.91	23.82	16.93	12.91	0.43	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	15.25	16.28	33.07	35.14	0.26	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: ELA Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	43.94	31.82	13.64	9.09	1.52	0.00	63.38	18.31	18.31	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	26	61.54	19.23	15.38	0.00	3.85	0.00	75.00	17.86	7.14	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	29.17	41.67	16.67	12.50	0.00	0.00	59.38	15.63	25.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	9.09	27.27	9.09	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	66	43.94	31.82	13.64	9.09	1.52	0.00	63.38	18.31	18.31	0.00	0.00	0.00
Female	35	37.14	40.00	11.43	11.43	0.00	0.00	62.86	14.29	22.86	0.00	0.00	0.00
Male	31	51.61	22.58	16.13	6.45	3.23	0.00	63.89	22.22	13.89	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	66	43.94	31.82	13.64	9.09	1.52	0.00	63.38	18.31	18.31	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | South Park Elementary - 16

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.32	18.63	24.70	19.83	0.43	0.08	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	42.27	26.80	17.53	13.40	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	59.40	16.24	18.38	5.56	0.43	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	46.67	20.00	20.00	13.33	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	27.04	18.75	28.40	25.27	0.54	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	46.91	16.05	19.75	17.28	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	71.50	11.00	9.50	7.00	1.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	47.91	19.32	22.10	10.36	0.31	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	34.54	18.65	25.04	21.59	0.17	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	38.07	18.61	24.37	18.10	0.68	0.17	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	48.04	19.11	21.34	10.86	0.52	0.13	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	14.29	17.73	31.03	36.70	0.25	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | South Park Elementary - 16**

**All Assessed: ELA Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	36.62	21.13	36.62	5.63	0.00	0.00	41.18	15.69	29.41	13.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	30	50.00	26.67	23.33	0.00	0.00	0.00	63.16	10.53	21.05	5.26	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	31.03	24.14	37.93	6.90	0.00	0.00	27.27	18.18	36.36	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	20.00	20.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	36.62	21.13	36.62	5.63	0.00	0.00	41.18	15.69	29.41	13.73	0.00	0.00
Female	36	36.11	22.22	33.33	8.33	0.00	0.00	32.14	7.14	35.71	25.00	0.00	0.00
Male	35	37.14	20.00	40.00	2.86	0.00	0.00	52.17	26.09	21.74	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	36.62	21.13	36.62	5.63	0.00	0.00	41.18	15.69	29.41	13.73	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | South Park Elementary - 16

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.24	19.90	30.67	17.71	0.48	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	38.24	22.06	27.94	10.29	1.47	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	56.68	19.82	20.28	3.23	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	38.46	23.08	38.46	0.00	0.00	0.00	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.60	19.76	33.98	23.05	0.60	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	28.95	19.74	31.58	19.74	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	66.67	16.38	12.43	3.39	1.13	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	44.25	21.95	25.61	7.84	0.35	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	26.92	21.15	31.73	19.81	0.38	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	35.47	18.68	29.62	15.66	0.57	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	44.03	21.94	24.93	8.66	0.45	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	8.68	16.32	40.79	33.68	0.53	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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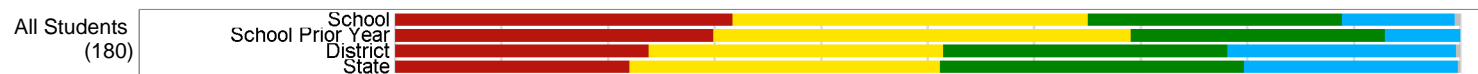
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | South Park Elementary - 16**

**All Assessed: Math All Grades**

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	180	31.67	33.33	23.89	10.56	0.56	0.00	29.89	39.13	23.91	7.07	0.00	0.00
Hispanic / Latino	22	22.73	36.36	36.36	4.55	0.00	0.00	33.33	33.33	22.22	11.11	0.00	0.00
American Indian / Alaskan Native	69	56.52	30.43	8.70	2.90	1.45	0.00	47.76	32.84	16.42	2.99	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	71	12.68	38.03	36.62	12.68	0.00	0.00	12.20	45.12	34.15	8.54	0.00	0.00
Multi-Racial	16	18.75	25.00	18.75	37.50	0.00	0.00	37.50	43.75	6.25	12.50	0.00	0.00
Student With Disabilities	26	53.85	26.92	15.38	3.85	0.00	0.00	32.14	39.29	14.29	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	180	31.67	33.33	23.89	10.56	0.56	0.00	29.89	39.13	23.91	7.07	0.00	0.00
Female	89	34.83	37.08	21.35	6.74	0.00	0.00	35.87	32.61	21.74	9.78	0.00	0.00
Male	91	28.57	29.67	26.37	14.29	1.10	0.00	23.91	45.65	26.09	4.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	180	31.67	33.33	23.89	10.56	0.56	0.00	29.89	39.13	23.91	7.07	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | South Park Elementary - 16

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.79	27.63	26.69	21.43	0.45	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	30.36	28.74	25.51	14.57	0.81	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	46.12	32.76	15.66	5.32	0.14	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	16.67	8.33	29.17	41.67	4.17	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	42.86	22.86	25.71	8.57	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	14.67	25.83	31.24	27.78	0.49	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	28.11	29.72	21.29	20.48	0.40	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	55.93	22.65	12.57	7.79	1.06	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	45.00	15.00	30.00	10.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	33.91	31.90	22.25	11.56	0.38	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	24.83	30.34	25.39	19.13	0.31	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	22.79	25.04	27.95	23.62	0.59	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	33.69	31.39	22.10	12.29	0.52	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.80	20.80	35.04	38.02	0.34	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

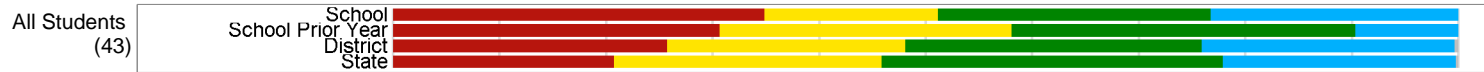
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | South Park Elementary - 16**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	34.88	16.28	25.58	23.26	0.00	0.00	30.65	27.42	32.26	9.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	69.23	7.69	15.38	7.69	0.00	0.00	35.00	30.00	30.00	5.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	16.67	22.22	38.89	22.22	0.00	0.00	17.86	32.14	39.29	10.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	25.00	41.67	16.67	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	34.88	16.28	25.58	23.26	0.00	0.00	30.65	27.42	32.26	9.68	0.00	0.00
Female	18	55.56	11.11	16.67	16.67	0.00	0.00	48.28	6.90	37.93	6.90	0.00	0.00
Male	25	20.00	20.00	32.00	28.00	0.00	0.00	15.15	45.45	27.27	12.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	34.88	16.28	25.58	23.26	0.00	0.00	30.65	27.42	32.26	9.68	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



Rapid City Area 51-4 | South Park Elementary - 16

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.74	22.32	27.86	23.71	0.37	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.37	19.51	24.39	19.51	1.22	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.61	28.16	15.51	5.71	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	20.00	0.00	30.00	40.00	10.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.35	20.68	34.26	30.56	0.15	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	32.61	21.74	18.48	26.09	1.09	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	53.72	17.02	18.09	10.64	0.53	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	36.87	26.92	22.02	13.87	0.33	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	29.07	21.51	26.94	22.09	0.39	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	22.71	23.06	28.70	25.18	0.35	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	35.72	25.82	22.81	15.21	0.43	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.75	16.02	36.95	39.02	0.26	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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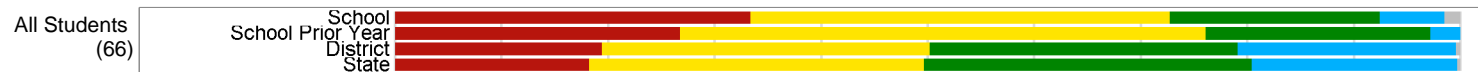
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | South Park Elementary - 16**

**All Assessed: Math Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	33.33	39.39	19.70	6.06	1.52	0.00	26.76	49.30	21.13	2.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	26	53.85	34.62	3.85	3.85	3.85	0.00	53.57	39.29	7.14	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	8.33	41.67	45.83	4.17	0.00	0.00	6.25	56.25	34.38	3.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	36.36	18.18	9.09	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	66	33.33	39.39	19.70	6.06	1.52	0.00	26.76	49.30	21.13	2.82	0.00	0.00
Female	35	31.43	48.57	17.14	2.86	0.00	0.00	31.43	54.29	8.57	5.71	0.00	0.00
Male	31	35.48	29.03	22.58	9.68	3.23	0.00	22.22	44.44	33.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	66	33.33	39.39	19.70	6.06	1.52	0.00	26.76	49.30	21.13	2.82	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | South Park Elementary - 16

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.40	30.77	28.89	20.51	0.43	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	24.74	32.99	28.87	13.40	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	35.04	37.18	22.22	5.13	0.43	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	40.00	20.00	33.33	6.67	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.09	28.40	32.47	26.49	0.54	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	30.86	35.80	14.81	18.52	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	52.00	29.00	10.50	7.50	1.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	27.20	36.17	25.66	10.66	0.31	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	20.03	35.75	27.46	16.58	0.17	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.78	25.89	30.29	24.37	0.68	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	27.23	35.73	25.39	11.13	0.52	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.68	21.43	35.47	38.18	0.25	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | South Park Elementary - 16**

**All Assessed: Math Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	28.17	38.03	26.76	7.04	0.00	0.00	33.33	39.22	17.65	9.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	30	53.33	36.67	10.00	0.00	0.00	0.00	52.63	26.32	15.79	5.26	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	13.79	44.83	27.59	13.79	0.00	0.00	13.64	45.45	27.27	13.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	30.00	0.00	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	28.17	38.03	26.76	7.04	0.00	0.00	33.33	39.22	17.65	9.80	0.00	0.00
Female	36	27.78	38.89	27.78	5.56	0.00	0.00	28.57	32.14	21.43	17.86	0.00	0.00
Male	35	28.57	37.14	25.71	8.57	0.00	0.00	39.13	47.83	13.04	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	28.17	38.03	26.76	7.04	0.00	0.00	33.33	39.22	17.65	9.80	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | South Park Elementary - 16

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	29.62	23.05	20.10	0.57	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	32.35	33.82	22.06	10.29	1.47	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	53.00	33.18	8.76	5.07	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	61.54	15.38	15.38	7.69	0.00	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.81	27.99	26.95	26.50	0.75	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	19.74	32.89	31.58	15.79	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	62.71	21.47	9.04	5.08	1.69	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	38.33	32.40	18.64	10.10	0.52	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	25.96	33.08	21.54	19.04	0.38	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	27.36	26.23	24.53	21.13	0.75	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	38.96	32.24	17.61	10.60	0.60	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	5.00	25.00	32.63	36.84	0.53	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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